

The Catholic Education Council of the Northern Territory (CEC NT), Diocese of Darwin is the principal advisory body on matters of school education to the Bishop of Darwin. This body has no legal status as an entity but is convened at the discretion of the Bishop.

Notwithstanding the status of the CEC NT it is the role of the Catholic Education Office (CEO) to have documents on matters of policy and procedural guidelines (for example the School Improvement and Renewal Framework, The Strategic Plan Towards 2017, Sharers of the Vision) ratified by the CEC NT. These documents then provide direction for our schools to adopt or develop their own within the context and integrity of Diocesan policy.

The School Improvement and Renewal Framework (SIRF) is a fundamental document that provides both philosophical direction as well as processes and procedures. It supports each school to respond to its call of Mission to community, its Vision, to current practices in education and to new policy directions. The SIRF processes focus on six areas of school life:

- Catholic Identity
- Leadership
- Teaching and Learning
- Pastoral Care & Wellbeing
- Community and Culture
- Finance, Facilities & Resources

The priorities of Towards 2017, the Strategic Plan for Catholic Education in the NT, reflect these six areas of school life.

The Catholic Education Northern Territory Strategic Plan is intimately linked to, and flows from, the Catholic Diocese of Darwin Strategic Plan.

Catholic Education Northern Territory operates as part of the mission of the Diocese under the leadership of our Bishop. It is expected that the Catholic Education Northern Territory goals are in line with those of the Diocese. This does not mean that they are the same, but rather in harmony with the strategic intent of the Diocese.

Similarly, the Catholic Education Northern Territory Plan provides schools with an outline of the goals of education in the Diocese. In turn schools are expected to develop their own plans in alignment with the goals of Catholic Education Northern Territory.

At the heart of our goals are Christ's teachings; Catholic Education is committed to developing the whole student through the creation of an environment that nurtures and respects the needs of the individual.

We believe our schools provide this special care and knowledge, strive to achieve excellence as learning communities and embrace the practices of pastoral care.

Above all, we are a community dedicated to creating success for the children in our care and to the creation of unique and exciting learning opportunities.

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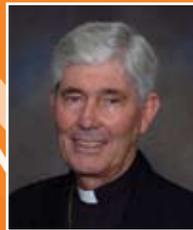


*"Faith in their future"*

# CATHOLIC EDUCATION OFFICE & SCHOOLS DIOCESE OF DARWIN NT TOWARDS 2017 STRATEGIC PLAN



*"Faith in their future"*



## TOWARDS 2017 STRATEGIC PLAN

“Having received from Christ the power to forgive in His name (cf. Mt 16:19; Jn 20:33) the Church is in the world as the living presence of the love of God who leans down to every human weakness in order to gather it into embrace of his mercy.”

*(Incarnationis Mysterium: par 9)*

### CATHOLIC IDENTITY

We nurture, affirm and proclaim our Catholic identity.

We foster meaningful celebrations to express both our Catholic traditions and local identity.

We ensure Catholic learning is relevant, active and engaging for all.

### LEADERSHIP

We have professional learning plans for all staff in Catholic Education to lead capacity building.

We ensure Catholic Education is an active participant in the leadership of the Catholic Diocese of Darwin.

We lead and resource leadership learning opportunities for all staff.

### TEACHING & LEARNING

We commit to the formation of the whole person, announcing Christ as the foundation.

We aspire to the highest quality teaching and learning.

We provide a Catholic Education that embodies rich and successful learning experiences for all learners.



### PASTORAL CARE & WELLBEING

We lead the development of a Pastoral Care and Wellbeing Policy that incorporates Gospel values and their implementation in programs and processes.

We promote and provide opportunities that support schools and staff to improve their programs and processes, and for schools to implement their own Pastoral Care and Wellbeing Policy.

We initiate a review and renewal of communication processes to meet the challenges associated with major incidents, crises, and bereavements.

### COMMUNITY & CULTURE

We initiate development of a Policy on Family and Community Partnerships, which will emphasise diversity and inclusion.

We support schools in developing their own processes and procedures to implement this policy.

We lead the development of informed positions on key issues in the area of Community and Culture including bilingual education.

### FINANCE, FACILITIES & RESOURCES

We ensure schools are IT proficient in all areas to promote efficiency.

We support schools and CEO to be innovative.

We ensure finance, facilities and resources are managed with transparency and equity.